



WESLEYAN SCHOOL | Faculty Fellows Program





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MISSION |

Wesleyan's mission is to be a Christian school of academic excellence by providing each student a diverse college preparatory education guided by Christian principles and beliefs; by challenging and nurturing the mind, body and spirit; and by developing responsible stewardship in our changing world.

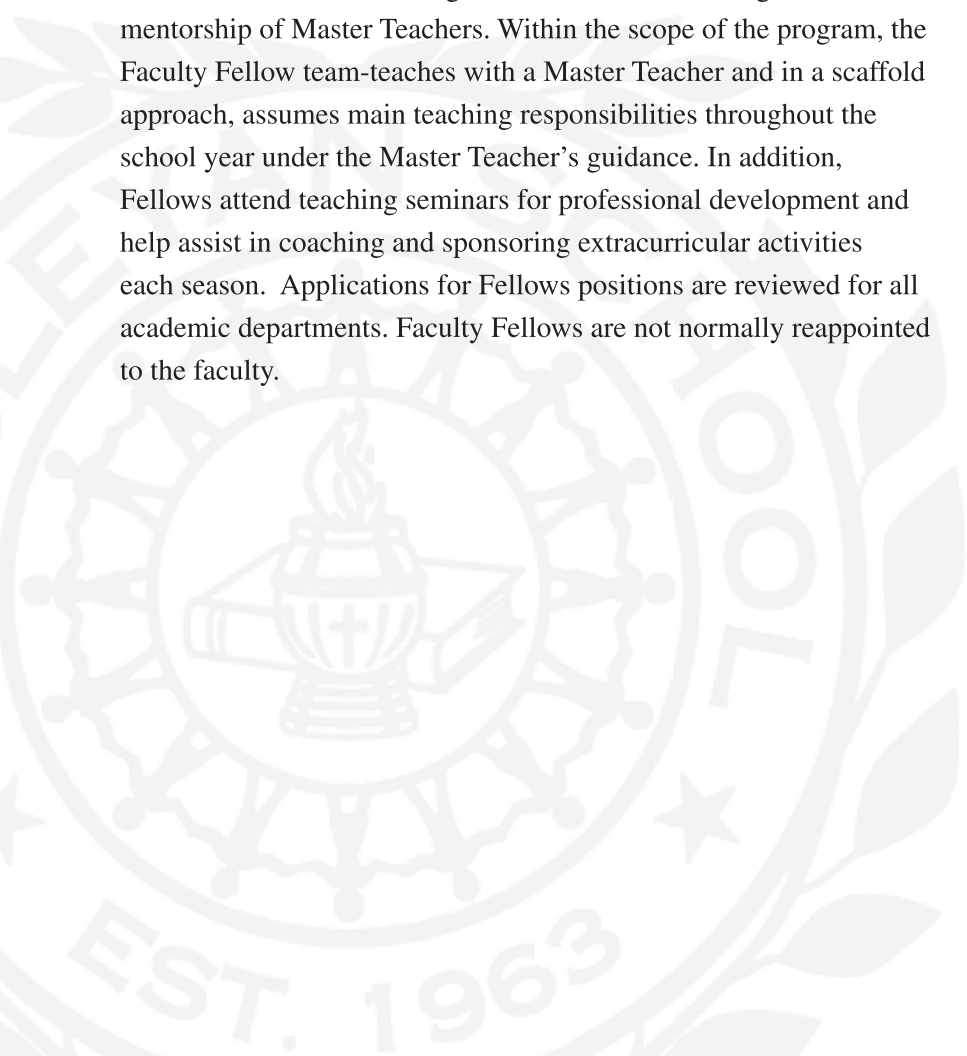
FELLOWS

Kevin Hackett started at Wesleyan as a Faculty Fellow in the high school art department. His experience as a Faculty Fellow prepared him for a full-time teaching position.



OVERVIEW

The Wesleyan Faculty Fellows program is designed to give guidance, training, and experience to college graduates considering teaching as a career. The Fellows program provides individuals having little or no prior relevant teaching experience with the opportunity to develop teaching skills in a supportive environment in which they are given a great deal of responsibility and independence. Faculty Fellows are not considered interns or student teachers; rather, they are treated as colleagues within their departments as they teach in real-life lower school, middle school, or high school classroom settings under the mentorship of Master Teachers. Within the scope of the program, the Faculty Fellow team-teaches with a Master Teacher and in a scaffold approach, assumes main teaching responsibilities throughout the school year under the Master Teacher's guidance. In addition, Fellows attend teaching seminars for professional development and help assist in coaching and sponsoring extracurricular activities each season. Applications for Fellows positions are reviewed for all academic departments. Faculty Fellows are not normally reappointed to the faculty.





ACADEMIC ASSIGNMENTS

- ① Each Faculty Fellow is assigned to a Master Teacher who helps the Fellow learn the basics of teaching methodology, classroom management, and communication.
- ② As the Fellow's comfort level increases, the Master Teacher eases the Fellow into assuming classroom teaching responsibilities. Most Fellows are teaching at least one class by the end of the first grading period.
- ③ Fellows work one-on-one with students in tutorial periods, allowing them a chance to try different instructional methods with those who are experiencing academic difficulty.

EXTRACURRICULAR ASSIGNMENTS

- ① During every extracurricular season, each Fellow assists with an activity.
- ② Coaches act as mentors in the athletic arena, helping Fellows expand the boundaries of classroom teaching onto the playing fields, where the Fellows can observe student behavior in a different environment.

EXPERIENCE |

TEACHING SEMINARS

Faculty Fellows attend a teaching seminar once every other week. Together with the seminar instructor, the Fellows explore various teaching strategies and issues with an emphasis on practical application; Fellows are encouraged to examine the philosophical basis of their practices. Most of the seminar discussions are based on readings, videotapes, or journal reflections. Sometimes a faculty member or community guest presents a workshop or facilitates the discussion. In the second semester the Fellows conduct the seminar presentations. An important element of the seminar is the teaching portfolio, which includes a journal for reflection and any artifacts which the Fellow wishes to highlight in illustrating growth, success, and struggles. Fellows are asked to develop learning goals for their portfolios and to share their progress with their Master Teachers, the seminar instructor, and one another.

COMPENSATION

Compensation for participants accepted into the Faculty Fellows Program includes a salary, housing, and health benefits.



Alison Holby reviews a quiz with her ninth grade high school English class. Alison lives in the Faculty Fellows house provided by Wesleyan. She also helps with cross country, swimming, and track.

PHILOSOPHY

Wesleyan School is anchored in the Christian faith and acknowledges reliance upon God as Creator, Jesus Christ as Lord, and the Holy Spirit as the Divine Presence in the world. Believing that all children are uniquely gifted, the school offers a college preparatory program which challenges, nurtures, and strengthens all its students. The Wesleyan community welcomes students of diverse racial, cultural, and religious backgrounds. Wesleyan seeks to develop in each young person a desire to learn and to become a good citizen in serving the local community and the world beyond. The programs at Wesleyan promote spiritual, intellectual, physical, and social growth. Through daily living, the school strives to create a community which exemplifies Christian values and demonstrates their implications for the individual and society. Because experience at home indelibly influences the spiritual and intellectual development and emotional health of each child, Wesleyan regards parents as essential partners in its educational endeavor. The school thus expects and values parental support of its foundational principles and goals.



Brandon Smith went on a mission trip to France with Wesleyan. After completing the Fellows program he said, "My position here has given me great insight, a strong foundation, and invaluable experience...."

FAITH |

SETTING

Wesleyan is located on a wooded, seventy-five-acre campus in Norcross, a suburb of Atlanta outside the metropolitan area. Wesleyan's beautiful campus has a unique, residential feel. Through the support of parents and donors, many buildings have been constructed in a relatively short time. The Wesleyan campus consists of ten buildings, ninety-three classrooms, three chapels, two libraries, one language lab, six computer labs, one state-of-the-art theater, four gyms, five basketball courts, seven tennis courts, one track and stadium, and a natatorium. A beautifully-landscaped central mall, a lake, and cross-country trails complete the seventy-five-acre space.

COMMUNITY STRENGTHS

- Faculty and staff anchored in the Christian faith
- College preparatory program that challenges, nurtures, and strengthens all its students
- Honor code supported by students, faculty, and parents
- Parents as essential partners in Wesleyan's educational endeavors
- Accomplished faculty and colleagues committed to the school, its mission, and its vision
- Dedicated Board of Trustees
- Numerous collaborative community outreach and service opportunities
- Solid and wide-ranging athletic programs
- Outstanding fine arts and performing arts programs
- Grade chair advisement program at every grade level
- Expansive mission programs sending teams around the nation and into the world

FELLOW PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- Generous support and encouragement to attend local conferences and workshops
- On-site technology training
- Meaningful in-service programs
- Internship course led by a professional from a local university to provide professional support for beginning teachers
- Seminars

EDUCATIONAL ENVIRONMENT

- Small class size, averaging eighteen students across all grade levels
- Honors and Advanced Placement courses
- Bible classes, kindergarten through grade twelve
- Technology (computers, SmartBoards, projectors) available in every classroom
- Fully accredited by the Southern Association of Colleges and Schools and SAIS
- Writing and math lab in the middle and high school
- Lower school reading and math resource teachers

BENEFITS

- Health, dental, life, and long-term disability insurance
- Flexible spending plan
- Lunch

OPPORTUNITY |



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