



FACULTY FELLOWS PROGRAM

Information

WESLEYAN SCHOOL



Our MISSION



MISSION

Wesleyan's mission is to be a Christian school of academic excellence by providing each student a diverse college preparatory education guided by Christian principles and beliefs; by challenging and nurturing the mind, body, and spirit; and by developing responsible stewardship in our changing world.

SETTING

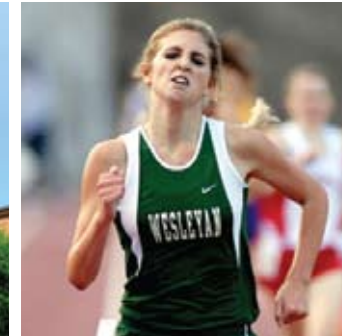
Wesleyan is located on a wooded, 83-acre campus in Norcross, a northeast suburb of Atlanta. Wesleyan's beautiful campus has a unique, residential feel. Through the support of parents and donors, many buildings have been constructed in a relatively short time. The Wesleyan campus consists of nine buildings, 83 classrooms, three chapels, two libraries, one language lab, six computer labs, two state-of-the-art theaters including a black box theater, four gyms, five basketball courts, seven tennis courts, a 3,000 seat stadium with a synthetic running track, and a ten-lane natatorium with a diving well. A beautifully landscaped central mall, a lake, and cross country trails complete the space.

Being a Fellow provided me with so many opportunities to see education in its various forms... from teaching, coaching, and working with student government to leading Bible studies, mission trips, and going on retreats. I also received the necessary training to feel comfortable and confident in the classroom by myself because I had such great support from the Wesleyan faculty. I could not have dreamed of a better way to have a hands-on experience in education in just one year.

—JOSEPH ANTONIO, FORMER FACULTY FELLOW



Our PROGRAM



OVERVIEW

The Wesleyan Faculty Fellows Program is designed to give one year of guidance, training, and experience to recent college graduates considering teaching as a career. The Fellows Program provides individuals having little or no prior relevant teaching experience with the opportunity to develop teaching skills in a supportive environment in which they are given a great deal of responsibility and independence. Faculty Fellows are not considered interns or student teachers; rather, they are treated as colleagues within their departments as they teach in real-life lower school, middle school, or high school classroom settings under the mentorship of Master Teachers. Within the program of the school, the Faculty Fellow team-teaches with a Master Teacher and, in a scaffold approach, assumes main teaching responsibilities throughout the school year under the Master Teacher's guidance. Additionally, Fellows attend teaching seminars for professional development, assist in coaching, sponsor extracurricular activities each season, and go on mission trips during spring break. Applications for Fellows' positions are reviewed for all academic departments and divisions. Faculty Fellows are not normally reappointed to the faculty.



This fellowship was a wonderful transition step from college to my ultimate goal of being a chemistry teacher. I have gained a wealth of knowledge and experience that I look forward to implementing one day in my own classroom.

—AMY HRUSKA, FORMER FACULTY FELLOW



Our COMMITMENT



ACADEMIC ASSIGNMENTS

- Every Faculty Fellow is matched to an academic assignment in one of the three divisions: lower, middle, or high
- Each Faculty Fellow is assigned to a Master Teacher who helps the Fellow learn the basics of teaching methodology, classroom management, classroom technology, and communication.
- As the Fellow's comfort level increases, the Master Teacher eases the Fellow into assuming classroom teaching responsibilities. Most Fellows are teaching at least one class by the end of the first grading period.
- Fellows work one-on-one with students in tutorial periods, allowing them a chance to try different instructional methods with those who are experiencing academic difficulty or would like to dive deeper into a subject area.

EXTRACURRICULAR ASSIGNMENTS

- Fellows go on a school-sponsored mission trip during spring break.
- During every season, each Fellow assists with an extracurricular activity.
- Head coaches act as mentors in the athletic arena, helping Fellows expand the boundaries of classroom teaching onto the playing fields, where the Fellows can observe student behavior in a different environment.

COMPENSATION AND BENEFITS

Compensation and benefits for participants accepted into the Faculty Fellows Program include:

- Salary
- Housing
- Opportunities to enroll in health, dental, life, and long-term disability insurance plans
- Flexible spending plan for certain health costs



Our DEDICATION



TEACHING SEMINARS

Faculty Fellows attend a teaching seminar once every other week. Together with the seminar instructor, the Fellows explore various teaching strategies and issues with an emphasis on practical application; Fellows are encouraged to examine the philosophical basis of their practices. Most of the seminar discussions are based on readings, videotapes, or journal reflections. Occasionally, a faculty member or community guest will present a workshop or facilitate the discussion. In the second semester, the Fellows conduct the seminar presentations. An important element of the seminar is creating a teaching portfolio which includes a journal for reflection and any artifacts the Fellow wishes to highlight illustrating growth, success, and struggles in the classroom and/or their extracurricular assignments. Fellows are asked to develop learning goals for their portfolios and to share their progress with their Master Teachers, the seminar instructor, and one another. This is a great time for individuals to seek help, get suggestions, and obtain guidance for the classroom.

FELLOW PROFESSIONAL DEVELOPMENT

- On-site technology training
- Meaningful in-service programs
- Internship course led by a professional from a local university
- Seminars
- Support from a professor who observes lessons and offers suggestions for improvement

EDUCATIONAL ENVIRONMENT

- Small class size
- Honors and Advanced Placement courses
- Technology (computers, SMART Boards, projectors) available in every classroom
- Fully accredited by the Southern Association of Colleges and Schools (SACS) and Southern Association of Independent Schools (SAIS)
- Writing and math labs for middle and high school students
- Lower school reading, science, Bible and math resource teachers
- Bible classes, kindergarten through grade twelve
- Full-time counselors in each division



Our HEART

PHILOSOPHY

Wesleyan School is anchored in the Christian faith and acknowledges reliance upon God as Creator, Jesus Christ as Lord, and the Holy Spirit as the Divine Presence in the world. Believing that all children are uniquely gifted, the school offers a college preparatory program which challenges, nurtures, and strengthens its students. The Wesleyan community welcomes students of diverse racial, cultural, and religious backgrounds. Wesleyan seeks to develop in each young person a desire to learn and to become good citizens who serve in the local community and the world beyond. The programs at Wesleyan promote spiritual, intellectual, physical, and social growth. Through daily living, the school strives to create a community which exemplifies Christian values and demonstrates their implications for the individual and society. Because experiences at home indelibly influence the spiritual and intellectual development and emotional health of each child, Wesleyan regards parents as essential partners in its educational endeavor. The school expects and values parental support of its foundational principles and goals.



COMMUNITY STRENGTHS

- Faculty and staff anchored in the Christian faith
- College preparatory program that challenges, nurtures, and strengthens all of its students
- Honor code supported by students, faculty, and parents
- Parents as essential partners in Wesleyan's educational endeavors
- Accomplished faculty and colleagues committed to the school, its mission, and its vision
- Dedicated Board of Trustees
- Numerous collaborative community outreach and service opportunities
- Solid and wide-ranging athletic programs
- Outstanding visual arts and performing arts programs
- Grade chair advisement program in grades 5-12
- Expansive missions program sending teams around the nation and internationally
- Commitment on all levels to being a drug-free campus through random and periodic testing of all faculty and high school students



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