

# SCHOOL PROFILE 2007-2008

## MISSION STATEMENT

Wesleyan's mission is to be a Christian school of academic excellence by providing each student a diverse college preparatory education guided by Christian principles and beliefs; by challenging and nurturing the mind, body, spirit; and by developing responsible stewardship in our changing world.

## HISTORY

Wesleyan School was established in 1963 as an integral part of the Sandy Springs United Methodist Church. Originally known as Wesleyan Day School, Wesleyan began as a preschool that was expanded to include an elementary school and a middle school. During the 1994-95 academic year, the Board of Trustees made the decision to extend beyond the middle school level and create a high school. With the addition of the high school, Wesleyan required a new campus to continue its desired expansion. Following divestiture from the Sandy Springs United Methodist Church in the summer of 1996, the school was relocated to its current 75-acre site north of Atlanta. Over the past ten years, the school has successfully raised 100 million dollars, resulting in the stunning growth of facilities and grounds, which include additional acreage, Cleghorn Hall (the high school classroom building), Wesley Hall (featuring a theatre/performing arts center and the middle school), Warren Hall (the lower school facility), Hoover Athletic Center, Davidson Natatorium, the Fine Arts Building, the Don and Ida Yancey Gymnasium, and Gillfillan Hall.

## ENROLLMENT

Enrollment is 1081 students in kindergarten through grade 12 for the 2007-08 academic year. Total school population will be limited in order to maintain rigorous academic standards in the context of a close-knit school community that welcomes students of diverse racial, cultural, and religious backgrounds.

### 2007-2008 High School Enrollment

Seniors	107
Juniors	93
Sophomores	114
Freshmen	114

## FACULTY

Wesleyan has 135 professional staff members, 60% of whom hold advanced degrees. Administrators also teach classes in addition to administrative duties.

## ACCREDITATION

Wesleyan is fully accredited by the Southern Association of Colleges and Schools. The school is also affiliated with the Atlanta Area Association of Independent Schools, The College Board, Educational Records Bureau, Georgia Independent School Association, the National Association of College Admission Counseling, and the Southern Association of College Admission Counseling.

## HONOR SYSTEM

Wesleyan is committed to creating an environment that encourages intellectual and spiritual growth in each of its students. Our school community believes in The Honor Code as a standard by which all members of our school family are judged, respect is earned, and work is validated.

## CURRICULUM

Believing that all children are uniquely gifted, the school offers a learning environment that challenges, nurtures, and strengthens students intellectually, spiritually, and physically. Wesleyan is a full-activity school that encourages each student to participate in extracurricular activities in order to develop the whole person as a contributor to a thriving school community.

### Honors Courses:

English 9-12; Algebra II, Geometry, Pre-Calculus; Biology, Chemistry, Physics; French II, III, IV, V; Spanish II, III, IV; Latin II, III, IV; World History, Music Theory

### Advanced Placement Courses:\*

English Literature; Calculus AB; United States History, European History; Biology, Chemistry; Spanish Language; Computer Science A - Java; Studio Art

\*Wesleyan **limits** the **number** of **Advanced Placement** courses/exams to: **1 - grade 10; 2 - grade 11; 3 - grade 12.**

Students enrolled in AP courses are required to sit for the exam.

### GRADUATION REQUIREMENTS:

English	4 Units
Mathematics	4 Units
Science	3 Units (including one unit biology & one unit physical science)
Social Sciences	3 Units (World & U.S. History, Government, Economics)
Modern & Classical Languages	3 Units (same language)
Bible	2 Units Old Testament; New Testament
The Arts	1 Unit
Physical Education/Health	1 Unit
Electives	3 Units
TOTAL:	24 Units ( <u>minimum</u> requirement for graduation)

All students must demonstrate computer proficiency upon enrollment; those who do not are required to take instruction.

## COLLEGE/UNIVERSITY ADMISSIONS CLASSES OF 2004-2007

Agnes Scott College	Oglethorpe University
American University	Ohio State University
Arizona State University	Ohio Wesleyan University
Asbury College	Oregon State University
Auburn University	Parsons School of Design
Baylor University	Pepperdine University
Belmont University	Point Park University
Berry College	Presbyterian College
Birmingham-Southern College	Princeton University
Boston College	Purdue University
Boston University	Reinhardt College
Bowdoin College	Rhode Island School of Design
Brown University	Rice University
Bucknell University	Rhodes College
Case Western Reserve	Rollins College
Catholic University	Samford University
Charleston Southern University	Santa Clara University
Clemson University	Savannah College of Art/Design
Colby College	Seton Hall University
Colgate University	Skidmore College
College of Charleston	Southern Methodist University
College of William and Mary	Spelman College
Columbia University	Stanford University
Covenant College	State University of West Georgia
Curry College	Stetson University
Davidson College	Sweet Briar College
Denison College	Syracuse University
DePaul University	Texas Christian University
Dickinson College	The Citadel
Drexel University	Trinity College/Connecticut
Duke University	Trinity University/San Antonio
East Carolina University	Tulane University
Eckerd College	United States Military Academy
Elon University	United States Naval Academy
Emory University	University of Alabama
Flagler College	University of Arizona
Florida State University	University of California/Los Angeles
Fordham University	University of Colorado/Boulder
Furman University	University of Florida
George Washington University	University of Georgia
Georgia College & State Univ.	University of Kentucky
Georgia Institute of Technology	University of Louisville
Georgia Southern University	University of Maryland
Georgia State University	University of Mary Washington
Gordon College	University of Miami
Goucher College	University of Mississippi
Hamilton College	University of North Carolina/Chapel Hill
Hampden-Sydney College	University of Notre Dame
Hampton University	University of Pennsylvania
Hartwick College	University of Richmond
Harvard College	University of South Carolina
Haverford College	University of South Florida
High Point College	University of Southern California
Hofstra University	University of Tampa
Hollins College	University of Tennessee/Knoxville
Indiana University/Bloomington	University of the South
Ithaca College	University of Virginia
James Madison University	Vanderbilt University
Kennesaw State University	Villanova University
LaGrange College	Virginia Polytechnic Institute
Lynchburg College	Wake Forest University
Marshall University	Washington University
Mercer University	Washington & Lee University
Miami University of Ohio	Wellesley College
Michigan State University	West Virginia Wesleyan College
Mount Holyoke College	Western Carolina University
New York University	Wheaton College/Illinois
North Carolina State University	Whitman College
Northwestern University	Wofford College

## STATISTICS

Class of	2007	2006	2005
Number	94	103	95
SAT: I			
CR (Mid 50%)	510-650	530-640	550-660
CR Mean	589	596	606
Math (Mid 50%)	550-660	560-650	550-680
Math Mean	603	602	618
Writing (Mid 50%)	540-670	520-660	NA
Writing (Mean)	607	598	NA
National Merit			
Finalists	2	3	5
Semifinalists	2	3	5
Commended	9	7	4
CLASS OF 2007 SCORE BANDS			
Range	Critical Reading	Math	Writing
700-800	10	11	13
600-690	28	43	45
500-590	48	37	30
400-490	8	3	6

## ADVANCED PLACEMENT SUMMARY

	2007	2006	2005
Total # of students	127	119	111
Total # of exams taken	185	188	187
Total # of students scoring 5	41	52	62
Total # of students scoring 4	48	61	50
Total # of students scoring 3	47	51	53
Total # of exams $\geq$ 3	162	164	165
% of exams $\geq$ 3	88%	87%	88%

## GRADING SCALE & GPA DISTRIBUTION

Code	Low	High	GPA	Class of 2008
				Earned Averages
A+	97.00	100.00	4.30	0
A	93.00	96.99	4.00	10
A-	90.00	92.99	3.70	13
B+	87.00	89.99	3.30	36
B	83.00	86.99	3.00	16
B-	80.00	82.99	2.70	28
C+	77.00	79.99	2.30	4
C	73.00	76.99	2.00	0
C-	70.00	72.99	1.70	0
F	0.00	69.99	0.00	0
W	0.00	0.00	0.00	Withdrew
IN	0.00	0.00	0.00	Incomplete

Advanced Placement = +5 to semester average (75 or above)

Honors = +3 to semester average (80 or above)

- All courses completed at Wesleyan excluding PE are included in cumulative grade point averages. Academic year of two semesters - 18 weeks each.
- Failure in second semester of year-long course results in loss of 1.0 credit regardless of grade earned first semester.
- Failure in first semester of year-long course may earn 1.0 credit if second semester grade is sufficient to raise full course average to 70 or higher.
- Wesleyan does not rank. Position in class will be reported by decile based on cumulative grade point average of final grades in courses completed only at Wesleyan School.

### Class of 2008

Decile/ Range	Decile/Range
1 <sup>st</sup> / 4.20-3.99	6 <sup>th</sup> / 3.35-3.12
2 <sup>nd</sup> / 3.96-3.705	7 <sup>th</sup> / 3.08-2.93
3 <sup>rd</sup> / 3.702-3.60	8 <sup>th</sup> / 2.91-2.759
4 <sup>th</sup> / 3.59-3.46	9 <sup>th</sup> / 2.758-2.43
5 <sup>th</sup> / 3.45-3.35	10 <sup>th</sup> / 2.41-2.16

Number of Students: 107

### Class of 2007: Postgraduate Placement

99%	Four Year Colleges
1%	Two Year College