



# WESLEYAN

October 2011

Dear Prospective Parents:

We deeply appreciate your interest in Wesleyan School for your child and hope that you will invest the time to become more acquainted with us and our school.

Wesleyan seeks to be a relatively small, Trinitarian Christian, full activity school for the well-rounded, college-bound student. Our K-12 student body currently has an enrollment of 1,135 with approximately 114 students in each high school grade. We have three sections in each elementary grade with 18-20 students in each section. Each year we accept new students at most grade levels, but the largest matriculation points are kindergarten, fifth, sixth, and ninth.

While we admit and welcome children and families from a variety of faith backgrounds (and no faith), all of our teachers and staff are professing Christians. They are our greatest strength in successfully carrying out our mission. Students are exposed to the Bible and Christianity through courses, chapel services, mission trips, fellowship groups, retreats, Bible studies and in the day-to-day interactions with the teachers, coaches, sponsors, advisors and administrators of the school. Our community is close-knit and class sizes are small. The average in the high school is less than 15. We view parents as essential partners in the education and development of children, and we earnestly desire their participation and support. Likewise, we expect and encourage our students to take part in the wide array of sports, arts and other activities that we offer including domestic and international mission trips.

The enclosed information includes an application for admission and other details about our mission, philosophy, plans and programs. We encourage you to read the information, speak with friends and neighbors who have children that attend the school, and visit the campus to obtain a real feel for who we are and all that we have to offer your child. Be sure to also visit our web site at [www.wesleyanschool.org](http://www.wesleyanschool.org).

Wesleyan School holds much promise for this community and its families, and we thank you for your expression of interest in learning more about us.

With grateful appreciation,

Headmaster



## ADMISSIONS PROCEDURES

Grades 5-12

### Key Dates to Remember

Jan. 21	Open House	Feb. 25	Testing/Interviews
Feb. 16	APPLICATION DEADLINE	Mar. 3	Testing/Interviews
Feb. 18	Testing/Interviews	April 6	Admissions Notification Letters Mailed

Admission to Wesleyan School is determined by the Admissions Committee which bases its decision upon the school's ability to meet the applicant's needs, taking into account all components of the application including: (1) the academic record of the student (transcripts), (2) teacher recommendations, (3) the student's involvement in extracurricular activities, and (4) the student's test scores (Grade 5 - Joint Admissions Testing Program (JATP); Grades 6-10 - SSAT; Grades 11-12 - a copy of the PSAT/SAT).

### CHECKLIST

- Grade 5:** Send in your JATP registration card to one of the approved psychologists by December 15, 2011 to schedule your child for the Joint Admissions Testing Program (JATP) before February 29, 2012. After December 15, a late fee will be charged by the psychologists. The brochure can be printed from the website or email Sylvia Pryor ([spryor@wesleyanschool.org](mailto:spryor@wesleyanschool.org)).
- Grades 6 - 9:** SSAT (Secondary School Admissions Test) - Register your child on-line for a test date at [www.ssat.org](http://www.ssat.org). **Important:** Please code 8100 on the SSAT form to have the scores sent to Wesleyan School. **DO NOT** sign up for the MARCH test date, as this will be too late.

**Grade 10:** If the applicant has taken the PSAT, those scores may be used instead of the SSAT.

**Grade 11-12:** Please ask your child's current school to send a copy of the PSAT or SAT, along with the transcript.

- Submit the on-line Application (preferred method), Form 1 (Parent/Guardian Statement), Form 2 (Student Questionnaire and essay) as soon as possible, along with the non-refundable \$85.00 application fee. A recent photo must be attached.
- School Recommendation Forms (Principal/Counselor Evaluation and the English & Math Recommendations) should be completed through *Schoolrecs* on-line (preferred method). If the student applied on-line, go to [www.schoolrecs.com](http://www.schoolrecs.com) and log on using the Infosnap account.

If the application was not submitted on-line, please use the following link to access the appropriate Wesleyan recommendations, and create an Infosnap account: <https://secure.infosnap.com/schoolrecs/gosnap.aspx?solution=60>  
All forms should be returned to the Admissions Office before February 16, 2012.

- Give the Transcript Release Form and Form 4 (Discipline Request) to your child's current school. Include a stamped envelope, addressed to Wesleyan School, Admissions Office, Attention: Sylvia Pryor. All forms should be returned to the Admissions Office by February 16, 2012.
- Give Form 3 (Extracurricular Recommendation) to an extracurricular instructor who has worked with your child recently - coach, youth leader, etc. (excluding relatives). Include a stamped envelope, addressed to Wesleyan School, Admissions Office, Attention: Sylvia Pryor.
- Check with the admissions office to ensure that all forms have been received and that the application is complete. Please email Sylvia Pryor at [spryor@wesleyanschool.org](mailto:spryor@wesleyanschool.org) or call at 678-223-2267.

**Financial Aid** (available for Grade 6-12 ONLY): To apply for financial aid, please visit our website.

(over)

## A D M I S S I O N S   P R O C E D U R E S (cont.)

### **Testing & Interviews**

Wesleyan interviews students Grades 6-12; 5th Grade applicants are tested on campus. You will be notified of the day and time of the interview by email after the application has been received in the Admissions Office. (Please note the dates on the reverse page.)

Parents of applicants who are moving to Atlanta from out of town are asked to contact Mari Beth King, Director of Admissions at 678-223-2254 or email [mbking@wesleyanschool.org](mailto:mbking@wesleyanschool.org) if special arrangements are needed.

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It is recommended that YOU AND YOUR CHILD attend the FAMILY OPEN HOUSE  
on Saturday, January 21, 2012 at 1:00pm.

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Wesleyan, as well as all other AAAIS schools, will mail notification letters (acceptance, wait-pool and non-acceptance) on Friday, April 6, 2012. Parents of accepted applicants must either return the contract of acceptance or advise the Admissions Office of non-acceptance by Thursday, April 19, 2012.

Please Note: AAAIS rules do not allow contact between the school and the applicant from April 6 to April 19 OR until the contract has been returned to Wesleyan School.



**WESLEYAN SCHOOL**  
**Admission Application**  
**5405 Spalding Drive • Norcross, Georgia 30092**  
**(770) 448-7640 Fax: (770) 448-3699**

For Office Use Only

Year \_\_\_\_\_  
 Applying for Grade \_\_\_\_\_  
 Application Fee \_\_\_\_\_  
 \_\_\_\_\_

The \$85.00 non-refundable application fee and a current photo must accompany this application.

<b>Applicant's Last Name</b>	<b>First</b>	<b>Middle</b>	<b>Prefers to be called</b>
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Age: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Place of Birth: \_\_\_\_\_ Gender: Female/Male Social Security #: \_\_\_\_\_

Ethnicity (Optional): African American/Black  Asian  Caucasian  Latino/Hispanic  Native American   
 Multiracial  Other  (please specify) \_\_\_\_\_

Home Address: \_\_\_\_\_  
Street City State Zip Code

Country: \_\_\_\_\_ County: \_\_\_\_\_ Primary E-mail Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_ Year: \_\_\_\_\_

Present School: \_\_\_\_\_ School Address: \_\_\_\_\_

Has the applicant applied previously? If yes, please list for what grade (s): \_\_\_\_\_

Religious Affiliation: \_\_\_\_\_  
 Place of Worship: \_\_\_\_\_  
 Advisor/Youth Minister: \_\_\_\_\_

The Primary residence has legal responsibility for:

School related decisions, bills and communications: Yes / No					Custodial Parent: Yes / No
Marital Status: Married	Divorced	Widow(er)	Single	Separated	
Salutation: Mr. & Mrs.	Mr.	Ms.	Dr.	Other: _____	
Parent Full Name: _____	Spouse Full Name: _____				
Name called by: _____	Name called by: _____				
Relationship: _____	Relationship: _____				
Occupation/Position: _____	Occupation/Position: _____				
Firm's Name: _____	Firm's Name: _____				
Business/Firm Address: _____	Business/Firm Address: _____				
Business Telephone: _____	Business Telephone: _____				
Cell Phone: _____	Cell Phone: _____				
Business E-mail: _____	Business E-mail: _____				
School Affiliation: _____	School Affiliation: _____				
College/Grad School: _____	College/Grad School: _____				

How did you find out about Wesleyan School? Applied Previously  Siblings  Internet  Media  Driving By   
 Friends  Other  \_\_\_\_\_

Grandparent(s) Name(s): _____	Grandparent(s) Name(s): _____
Address: _____	Address: _____
Yes / No Please send appropriate mailings	Yes / No Please send appropriate mailings

Grandparent Information For Use After Enrollment ONLY

**IF PARENTS ARE DIVORCED, PLEASE PROVIDE INFORMATION ON THE PARENT(S) NOT LIVING WITH THE CHILD:**

Home Address: \_\_\_\_\_  
\_\_\_\_\_

Telephone: \_\_\_\_\_  
Marital Status: \_\_\_\_\_

The Secondary residence has legal responsibility for:

School Bills: Yes / No

School communications: Yes / No

Report Cards: Yes / No

Salutation: Mr. & Mrs.

Mr.

Ms.

Dr.

Other: \_\_\_\_\_

Parent Full Name: \_\_\_\_\_

Spouse Full Name: \_\_\_\_\_

Name called by: \_\_\_\_\_

Name called by: \_\_\_\_\_

Relationship: \_\_\_\_\_

Relationship: \_\_\_\_\_

Occupation/Position: \_\_\_\_\_

Occupation/Position: \_\_\_\_\_

Firm's Name: \_\_\_\_\_

Firm's Name: \_\_\_\_\_

Business/Firm Address: \_\_\_\_\_

Business/Firm Address: \_\_\_\_\_

Business Telephone: \_\_\_\_\_

Business Telephone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Business E-mail: \_\_\_\_\_

Business Email: \_\_\_\_\_

School Affiliation: \_\_\_\_\_

School Affiliation: \_\_\_\_\_

College/Grad School: \_\_\_\_\_

College/Grad School: \_\_\_\_\_

**LIST SIBLINGS' NAMES, GRADES AND SCHOOL(S) ATTENDING**

Name: \_\_\_\_\_ School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Applying to Wesleyan: Yes / No Grade: \_\_\_\_\_

Name: \_\_\_\_\_ School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Applying to Wesleyan: Yes / No Grade: \_\_\_\_\_

Name: \_\_\_\_\_ School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Applying to Wesleyan: Yes / No Grade: \_\_\_\_\_

**LIST ANY RELATIVES OR CLOSE FRIENDS WHO ATTEND OR ARE ALUMNI OF WESLEYAN SCHOOL**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

**LIST ALL PREVIOUS SCHOOLS APPLICANT HAS ATTENDED AND DATES OF ATTENDANCE**

High School students must be sure to list any school enrolled in (even if only for one day)

Previous School: \_\_\_\_\_

Previous School: \_\_\_\_\_

Location: \_\_\_\_\_

Location: \_\_\_\_\_

Grades and Dates: \_\_\_\_\_

Grades and Dates: \_\_\_\_\_

Previous School: \_\_\_\_\_

Previous School: \_\_\_\_\_

Location: \_\_\_\_\_

Location: \_\_\_\_\_

Grades and Dates: \_\_\_\_\_

Grades and Dates: \_\_\_\_\_

**STUDENTS' STATEMENT OF AGREEMENT AND SIGNATURE (Grades 5-12 Applicants Only)**

*I understand the following conditions of admission:*

- 1. My education is a cooperative undertaking among the school, my parents and me. I will support the educational philosophy, objectives and policies of the school at and away from Wesleyan School. I realize the lack of such support may be grounds for not being permitted to re-enroll and, in extreme cases, for dismissal from school according to school policies.*
- 2. Wesleyan School regulations forbid the use of alcohol, tobacco and illegal drugs for all students both on and off campus, and possession or use of illegal drugs, alcohol or tobacco on or off campus will be grounds for dismissal or other disciplinary measures at the discretion of the school.*
- 3. If admitted, I pledge on my honor as a Wesleyan School student, that I will not cheat, lie, steal or vandalize, nor will I tolerate those who do, and I will do my utmost to assure the effective operation of the Honor System.*
- 4. Please read the following statement regarding high school student eligibility. It is our hope that this will answer any questions or concerns that you may have about high school extracurricular involvement at Wesleyan.*

**Georgia High School Association (GHSA) Eligibility (Grades 9-12 Only)**

*Any student who transfers to Wesleyan after he/she has begun the ninth (9) grade at another school will be ineligible for Wesleyan and Georgia High School Association varsity sports (including athletic and literary/drama competitions) for one calendar year, unless that student and his/her family have moved into Gwinnett County from another school district, county, or state.*

*I agree: Yes / No    Student Signature: \_\_\_\_\_    Date: \_\_\_\_\_*

**PARENTS' STATEMENT OF AGREEMENT AND SIGNATURE**

*I understand and agree to the following conditions of admission:*

- 1. Christian education is a cooperative undertaking among the school, parents and students. Consequently, the educational philosophy, objectives and policies of the school will receive our support and that of our son or daughter at and away from school. The lack of such support may be grounds for a student not being permitted to re-enroll and, in extreme cases, for dismissal from school according to school policies. Desiring our child's total educational program to be effective, we agree that we as parents will maintain for our son or daughter an environment away from school which is compatible with the school, especially in the area of moral standards.*
- 2. We understand that if our son or daughter possesses or uses alcoholic beverages, illegal drugs or tobacco products at or away from school, he or she may be dismissed from school or subjected to other disciplinary measures at the discretion of the school.  
The faculty and administration of the school have the responsibility as well as the authority from us as parents to discipline our son or daughter as they judge necessary.*
- 3. I also authorize Wesleyan School to contact current and previous schools or other sources to obtain information to support this application. I will not seek access to confidential recommendations or evaluation materials provided by previous schools, school administrators, counselors, pastors, youth pastors or other sources before or after admission.*
- 4. I have read and will support the additional school policy defined above in the Student Statement of Agreement.*
- 5. I verify that all the forms and information that I have submitted are true and correct to the best of my knowledge.*

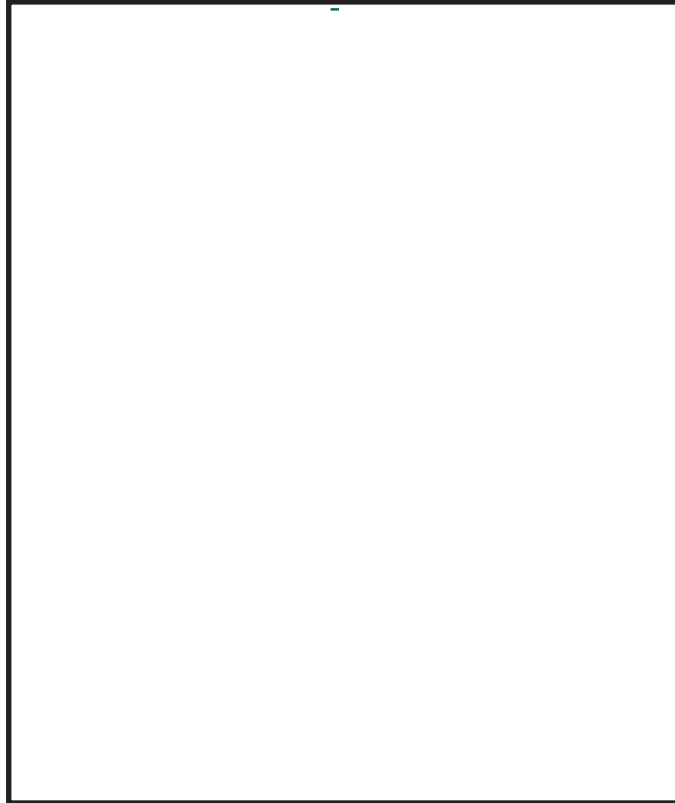
*Parent/Guardian Signature(s)*

*I agree: Yes / No    Signature: \_\_\_\_\_    Date: \_\_\_\_\_*

*I agree: Yes / No    Signature: \_\_\_\_\_    Date: \_\_\_\_\_*

**Please attach a recent photo of the applicant.**

**(The approximate size of the box below or similar size).**



***The \$85.00 non-refundable application fee and a current photo must accompany this application, in order to be processed.***

***NOTICE OF NONDISCRIMINATORY POLICY***

***Wesleyan School admits students of any race, color, creed, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, creed, sex, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.***



## PARENT OR GUARDIAN STATEMENT

**Form 1**  
Grades K-12

**Applicant's Name:** \_\_\_\_\_ **Applying for Grade:** \_\_\_\_\_  
Last First

**Name of Person Filling Out Form:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*Thank you for your application to Wesleyan School. We appreciate your support in the application process. Please help us understand your child by sharing some of your thoughts.*

1. How do you feel about your child attending a school with a Christian emphasis?
2. What are you expecting of Wesleyan for your child?
3. What do you feel is the role among school/teacher/parents?
4. What is the primary language spoken in your home?
5. If there are other people living in your home, please list (i.e., grandparents, nanny, other relatives or friends).
6. What, to date, has posed the biggest academic challenge for your child?
7. In what subjects or extracurricular activities has your child excelled in the past?
8. Is there anything about the sequence of your child's schooling we should know (i.e., skipped a year or repeated a grade)? Yes / No If yes, please explain.

(over, please)

9. In your estimation, what are your child's greatest strengths?... greatest weaknesses?
10. Briefly describe how your child chooses to spend free time.
11. What are your child's favorite hobbies, sports, interests, etc.?
12. What are the most and the least effective methods of disciplining your child?
13. Has the applicant ever been suspended, expelled or withdrawn from school for any reason? Yes / No  
If yes, please explain why, when, and if needed, what action was taken to help your student.
14. To your knowledge, has your son/daughter ever used or experimented with alcohol, tobacco or illegal substances?  
Yes / No If yes, please explain.
15. If enrolled, will your child need any special services or accommodations from Wesleyan (i.e. medical, social, psychological, academic or other special needs)? Yes / No If yes, please explain.
16. Is there any additional information that would be helpful or necessary for Wesleyan School to have regarding your child? Yes / No If yes, please explain.



6. **Past and Present Activities:**

Please indicate any activities in which you have participated or currently participate. Please list the names of your most recent coaches or instructors, as well as any honors you have received.

7. **Future Activities at Wesleyan:**

Please indicate the major activities you pledge to either try out for or participate in if you attend Wesleyan next year. By pledging your participation, you are making a commitment to be involved at Wesleyan. While you may change activities, the admission committee's final decision about your application will be, in part, based on your involvement in the Wesleyan community. Thus, you are expected to fulfill your commitments if you attend Wesleyan.

Please initial that you have read and agree with the above pledge: \_\_\_\_\_

Please number your **first choice - 1**, your **second choice - 2**, and your **third choice - 3**, in each of the seasons in which you plan to participate.

**Major Year-round Activities**

These activities are offered before or during the school day and rarely conflict with after-school activities (e.g., an applicant could select football for fall after school and chorus year-round during school hours).

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Academic Bowl | <input type="checkbox"/> Newspaper          | <input type="checkbox"/> Symphonic Band |
| <input type="checkbox"/> Bible Study   | <input type="checkbox"/> Service League     | <input type="checkbox"/> Yearbook       |
| <input type="checkbox"/> Chorus        | <input type="checkbox"/> Student Government |   |

These activities are offered after school during the specified seasons.

**Fall Season**

- Cheerleading
- Cross Country\*
- Fall Play
- Flag Corps
- Football\*
- Marching Band\*
- One Act Play
- Softball
- Volleyball
- Water Polo

**Winter Season**

- Basketball
- Basketball Pep Band
- Cheerleading
- Mock Trial
- Swimming/Diving\*
- Winter Color Guard
- Winter Play
- Wrestling\*

**Spring Season**

- Baseball
- Golf
- Lacrosse
- Soccer
- Spring Musical
- Tennis
- Track & Field\*

\* Indicates **NON-CUT** Activities

8. **Writing Sample**

Please write (or type) at least two paragraphs on the following topic.

***Describe an event or relationship which has had a profound effect on your values and the development of your character.***



## EXTRACURRICULAR RECOMMENDATION

Form 3  
Grades 5 - 12

Applicant's Name: \_\_\_\_\_ Last \_\_\_\_\_ First \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

Recommender's Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

**Applicant:**

Please give this recommendation form to an adult who is not related to you but who knows you well; i.e. coach, music, drama or dance teacher, art instructor, employer, scout leader, program advisor, etc.

**To the recommender:**

Thank you in advance for completing this recommendation. Your knowledge of the applicant and willingness to give us an honest appraisal will prove invaluable in our decision-making process. All aspects of your recommendation will be kept confidential.

1. How long have you known the applicant? \_\_\_\_\_ In what context do you know the applicant? \_\_\_\_\_
2. What observations can you make about the applicant's qualities as a person; i.e., special strengths, weaknesses, concern for others, maturity, integrity and moral character? What first comes to mind?
3. Please comment on the applicant's dependability, initiative, effort, attitude, creativity, leadership, and willingness to work with others.
4. Please share with us your assessment of the applicant's abilities/skill level. How does this child's performance compare with that of other children with whom you have worked?

(over, please)

**Please evaluate the applicant in relation to other young people with whom you have worked by placing a check in the appropriate column.**

	<u>Exceptional</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism or Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate Conduct and Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In summary, I recommend this applicant for admission to **WESLEYAN SCHOOL**:

	<u>Enthusiastically</u>	<u>Strongly</u>	<u>Moderately</u>	<u>With Some Reservation</u>
Overall Positive Contribution to School Life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature \_\_\_\_\_

Date: \_\_\_\_\_

Phone: (Optional) (\_\_\_\_\_) \_\_\_\_\_

To ensure confidentiality, please return completed form directly to **WESLEYAN SCHOOL**.

Thank You!



## DISCIPLINARY RECORD REQUEST FORM

**Form 4**  
**Grades 7-12**

**This form is to be completed and given to your child's current school.**

Name of Student: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_  
Last First

Name of Last School Attended: \_\_\_\_\_

Address of School: \_\_\_\_\_ Phone Number of School: \_\_\_\_\_

### **Georgia Law**

If a transferring middle/high school student does not bring a certified copy of his/her academic transcript and disciplinary record from the school previously attended by the student, Georgia Law (O.C.G.A. 20-2-670) provides that..... "a transferring student may be admitted on a conditional basis if he/she and his/her parent or legal guardian executes a document providing the name and address of the school last attended and authorizing the release of all academic and disciplinary records to the school administration." And "shall also disclose on the same document as the release whether the child has ever been adjudicated guilty of the commission of a designated felony act as defined in Code Section 15-11-37 and, if so, the date of such adjudication, the offense committed, the jurisdiction in which such adjudication was made, and the sentence imposed.....The student or his/her parent or legal guardian shall also disclose on the document whether the student is currently serving a suspension or expulsion from another school, the reason for such discipline, and the term of such discipline. If a student so conditionally admitted is found to be ineligible for enrollment pursuant to the provisions of Code Section 20-2-752, or is subsequently found to be so ineligible, he/she shall be dismissed from enrollment until such time as he/she becomes eligible."

***I, the undersigned, authorize you to release to Wesleyan School the discipline records and Special Education records for the above student (including psychological and evaluation reports, if applicable).***

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Wesleyan School appreciates your assistance in complying with this state legal mandate.** You may fill in this form (signed and sealed) or send your school's form.

- The student named above is NOT currently serving a suspension or expulsion from the school. Further, this student has NO felony record. This student is currently in good disciplinary standing at this school.
- The student named above has served OR is currently serving suspension, expulsion or has been adjudicated guilty of the commission of a designated felony act. (Please attach details to this sheet.)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

School Official



Has the applicant ever been a recipient of a special services program, i.e. gifted, learning disability resource center etc.? If yes, please explain: \_\_\_\_\_

Yes  No

Has the applicant been recognized for outstanding academic, athletic, or artistic performance?

Yes  Not to my Knowledge

Please describe parental support/involvement: \_\_\_\_\_

**Personal Characteristics and Qualities**

- |                                |   |  |  |  |
|--------------------------------|---|--|--|--|
| Peer Relations                 | <input type="checkbox"/> role model         | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> occasional problems     | <input type="checkbox"/> relates poorly                |
| Relationships with adults      | <input type="checkbox"/> courteous          | <input type="checkbox"/> usually positive      | <input type="checkbox"/> occasional problems     | <input type="checkbox"/> shows little respect          |
| Displays appropriate conduct   | <input type="checkbox"/> good conduct       | <input type="checkbox"/> usually good conduct  | <input type="checkbox"/> occasional misconduct   | <input type="checkbox"/> poor conduct                  |
| Integrity                      | <input type="checkbox"/> highly trustworthy | <input type="checkbox"/> trustworthy           | <input type="checkbox"/> usually trustworthy     | <input type="checkbox"/> questionable                  |
| Concern for others             | <input type="checkbox"/> very considerate   | <input type="checkbox"/> considerate           | <input type="checkbox"/> usually considerate     | <input type="checkbox"/> rarely considerate            |
| Warmth of personality          | <input type="checkbox"/> always friendly    | <input type="checkbox"/> usually friendly      | <input type="checkbox"/> occasionally friendly   | <input type="checkbox"/> rarely friendly               |
| Sense of humor                 | <input type="checkbox"/> highly developed   | <input type="checkbox"/> good                  | <input type="checkbox"/> fair humor              | <input type="checkbox"/> poorly developed              |
| Spirit of cooperation          | <input type="checkbox"/> always cooperates  | <input type="checkbox"/> cooperates            | <input type="checkbox"/> occasionally cooperates | <input type="checkbox"/> poor cooperation              |
| Citizenship                    | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Attitude toward school         | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Leadership potential           | <input type="checkbox"/> leader             | <input type="checkbox"/> can follow or lead    | <input type="checkbox"/> leads on occasion       | <input type="checkbox"/> rarely leads                  |
| Self Confidence                | <input type="checkbox"/> healthy self image | <input type="checkbox"/> needs some support    | <input type="checkbox"/> seems overconfident     | <input type="checkbox"/> poor self-image               |
| Reaction to criticism/setbacks | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Responsible                    | <input type="checkbox"/> very responsible   | <input type="checkbox"/> usually responsible   | <input type="checkbox"/> sometimes responsible   | <input type="checkbox"/> rarely responsible            |
| Emotional maturity             | <input type="checkbox"/> very mature        | <input type="checkbox"/> age appropriate       | <input type="checkbox"/> sometimes immature      | <input type="checkbox"/> very immature                 |
| Attention span                 | <input type="checkbox"/> actively engaged   | <input type="checkbox"/> attentive             | <input type="checkbox"/> variable attention      | <input type="checkbox"/> requires frequent redirection |

Additional Comments: \_\_\_\_\_

\_\_\_\_\_  
Signature of Principal/Counselor

\_\_\_\_\_  
Evaluator's Title

\_\_\_\_\_  
Date

# Atlanta Area Association of Independent Schools (AAAIS)

## Confidential Common Teacher Evaluation Form

Rising 5<sup>th</sup> through 12<sup>th</sup> Grades

- ENGLISH/LANGUAGE ARTS TEACHER (Required)  
 MATH TEACHER (Required)  
 OTHER – (Optional)

Applicant's Name: \_\_\_\_\_  
 (First) (Middle) (Last)

Applying for grade \_\_\_\_\_ Age Level: \_\_\_\_\_ Male  Female

Applicant's Current School: \_\_\_\_\_

Address of Current School: \_\_\_\_\_  
 \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_  
 (City) (State) (Zip)

To Parent/LegalGuardian: Please print or type this section and deliver this form to your child's teacher. The evaluator will mail these forms directly to the Admission Office. By submitting this evaluation form and in consideration of having this evaluation and your application considered by the member of the Atlanta Area Association of Independent Schools (AAAIS), you hereby release said member, its employees and representatives, the evaluator and the evaluator's employer from any and all claims and liability that may arise from the providing, obtaining or using of the form and the substance of the information provided by the evaluator. All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents, or guardians. This will remain confidential and not become part of the student's permanent academic record.

Signature of Parent or Legal Guardian \_\_\_\_\_

Date \_\_\_\_\_

How long and in what capacity have you known this applicant? \_\_\_\_\_

Please give explanations to any of the following categories or questions in the "Comments" section located on the reverse side of this form:

### Academic Characteristics and Qualities

CATEGORIES	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
<b>ENGLISH/LANGUAGE ARTS:</b>					
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression: Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Names of textbooks and publishers: \_\_\_\_\_

MATH:	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Knowledge of basic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Series: \_\_\_\_\_

CATEGORIES	EXCELLENT	GOOD	FAIR	POOR/LIMITED	NO BASIS FOR JUDGMENT
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical/Abstract Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- |  |   |  |   |   |
|--|---|--|---|---|
| <b>Class Participation</b>                     | <input type="checkbox"/> Joins in readily         | <input type="checkbox"/> Contributes occasionally  | <input type="checkbox"/> Wants to dominate      | <input type="checkbox"/> Rarely contributes   |
| <b>Ability to work in a group</b>              | <input type="checkbox"/> Always works well        | <input type="checkbox"/> Sometimes                 | <input type="checkbox"/> Has difficulty         | <input type="checkbox"/> Has great difficulty |
| <b>Ability to work independently</b>           | <input type="checkbox"/> Always works well        | <input type="checkbox"/> Needs help occasionally   | <input type="checkbox"/> Needs help frequently  | <input type="checkbox"/> Needs constant help  |
| <b>Ability to complete assignments on time</b> | <input type="checkbox"/> Always completes on time | <input type="checkbox"/> Usually completes on time | <input type="checkbox"/> Needs additional time  | <input type="checkbox"/> Has difficulty       |
| <b>Follows directions</b>                      | <input type="checkbox"/> Easily and accurately    | <input type="checkbox"/> Occasionally needs help   | <input type="checkbox"/> Needs much explanation | <input type="checkbox"/> Rarely               |
| <b>Takes Initiative</b>                        | <input type="checkbox"/> Always                   | <input type="checkbox"/> Usually                   | <input type="checkbox"/> Sometimes              | <input type="checkbox"/> Rarely               |

Has the applicant ever been a recipient of a special services program, i.e. gifted, learning disability resource center etc.? If yes, please explain: \_\_\_\_\_

Yes  No

Is the applicant currently involved with extracurricular activities? If yes, please explain: \_\_\_\_\_

Yes  No

Would the applicant take advantage of such activities in the future if offered? \_\_\_\_\_

Yes  No

Do you have any reason to question the applicant's academic or personal integrity? If yes, please explain. \_\_\_\_\_

Yes  No

Areas in which the applicant has the greatest strengths: \_\_\_\_\_

Areas in which the applicant has the greatest needs: \_\_\_\_\_

Describe the ways the applicant contributes to your school community: (character, citizenship, leadership) \_\_\_\_\_

Please describe parental support/involvement: \_\_\_\_\_

**Personal Characteristics and Qualities**

Peer Relations  
Relationships with adults  
Displays appropriate conduct

role model  
 courteous  
 good conduct

healthy relationships  
 usually positive  
 usually good conduct

occasional problems  
 occasional problems  
 occasional misconduct

relates poorly  
 shows little respect  
 poor conduct

Integrity  
Concern for others  
Warmth of personality  
Sense of humor  
Spirit of cooperation  
Citizenship  
Attitude toward school

highly trustworthy  
 very considerate  
 always friendly  
 highly developed  
 always cooperates  
 excellent  
 excellent

trustworthy  
 considerate  
 usually friendly  
 good  
 cooperates  
 good  
 good

usually trustworthy  
 usually considerate  
 occasionally friendly  
 fair humor  
 occasionally cooperates  
 fair  
 fair

questionable  
 rarely considerate  
 rarely friendly  
 poorly developed  
 poor cooperation  
 poor  
 poor

Leadership potential  
Self Confidence  
Reaction to criticism/setbacks  
Responsible  
Emotional maturity  
Attention span

leader  
 healthy self-image  
 excellent  
 very responsible  
 very mature  
 actively engaged

can follow or lead  
 needs some support  
 good  
 usually responsible  
 age appropriate  
 attentive

leads on occasion  
 seems over confident  
 fair  
 sometimes responsible  
 sometimes immature  
 variable attention

rarely leads  
 poor self-image  
 poor  
 rarely responsible  
 very immature  
 requires frequent redirection

Comments: \_\_\_\_\_

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Evaluator's Title

\_\_\_\_\_  
Date

# Atlanta Area Association of Independent Schools (AAAIS)

## Confidential Common Teacher Evaluation Form

Rising 5<sup>th</sup> through 12<sup>th</sup> Grades

- ENGLISH/LANGUAGE ARTS TEACHER (Required)  
 MATH TEACHER (Required)  
 OTHER – (Optional)

Applicant's Name: \_\_\_\_\_  
 (First) (Middle) (Last)

Applying for grade \_\_\_\_\_ Age Level: \_\_\_\_\_ Male  Female

Applicant's Current School: \_\_\_\_\_

Address of Current School: \_\_\_\_\_  
 Telephone (\_\_\_\_) \_\_\_\_\_

(City) (State) (Zip)

To Parent/LegalGuardian: Please print or type this section and deliver this form to your child's teacher. The evaluator will mail these forms directly to the Admission Office. By submitting this evaluation form and in consideration of having this evaluation and your application considered by the member of the Atlanta Area Association of Independent Schools (AAAIS), you hereby release said member, its employees and representatives, the evaluator and the evaluator's employer from any and all claims and liability that may arise from the providing, obtaining or using of the form and the substance of the information provided by the evaluator. All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents, or guardians. This will remain confidential and not become part of the student's permanent academic record.

Signature of Parent or Legal Guardian \_\_\_\_\_

Date \_\_\_\_\_

How long and in what capacity have you known this applicant? \_\_\_\_\_

Please give explanations to any of the following categories or questions in the "Comments" section located on the reverse side of this form:

### Academic Characteristics and Qualities

CATEGORIES	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
<b>ENGLISH/LANGUAGE ARTS:</b>					
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression: Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Names of textbooks and publishers: \_\_\_\_\_

MATH:	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Knowledge of basic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Series: \_\_\_\_\_

CATEGORIES	EXCELLENT	GOOD	FAIR	POOR/LIMITED	NO BASIS FOR JUDGMENT
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical/Abstract Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- |  |   |  |   |   |
|--|---|--|---|---|
| <b>Class Participation</b>                     | <input type="checkbox"/> Joins in readily         | <input type="checkbox"/> Contributes occasionally  | <input type="checkbox"/> Wants to dominate      | <input type="checkbox"/> Rarely contributes   |
| <b>Ability to work in a group</b>              | <input type="checkbox"/> Always works well        | <input type="checkbox"/> Sometimes                 | <input type="checkbox"/> Has difficulty         | <input type="checkbox"/> Has great difficulty |
| <b>Ability to work independently</b>           | <input type="checkbox"/> Always works well        | <input type="checkbox"/> Needs help occasionally   | <input type="checkbox"/> Needs help frequently  | <input type="checkbox"/> Needs constant help  |
| <b>Ability to complete assignments on time</b> | <input type="checkbox"/> Always completes on time | <input type="checkbox"/> Usually completes on time | <input type="checkbox"/> Needs additional time  | <input type="checkbox"/> Has difficulty       |
| <b>Follows directions</b>                      | <input type="checkbox"/> Easily and accurately    | <input type="checkbox"/> Occasionally needs help   | <input type="checkbox"/> Needs much explanation | <input type="checkbox"/> Rarely               |
| <b>Takes Initiative</b>                        | <input type="checkbox"/> Always                   | <input type="checkbox"/> Usually                   | <input type="checkbox"/> Sometimes              | <input type="checkbox"/> Rarely               |

Has the applicant ever been a recipient of a special services program, i.e. gifted, learning disability resource center etc.? If yes, please explain: \_\_\_\_\_

Yes  No

\_\_\_\_\_  
\_\_\_\_\_

Is the applicant currently involved with extracurricular activities? If yes, please explain:

Yes  No

\_\_\_\_\_  
\_\_\_\_\_

Would the applicant take advantage of such activities in the future if offered?

Yes  No

Do you have any reason to question the applicant's academic or personal integrity?

Yes  No

If yes, please explain. \_\_\_\_\_  
\_\_\_\_\_

Areas in which the applicant has the greatest strengths: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Areas in which the applicant has the greatest needs: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Describe the ways the applicant contributes to your school community: (character, citizenship, leadership) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please describe parental support/involvement: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### **Personal Characteristics and Qualities**

Peer Relations  
Relationships with adults  
Displays appropriate conduct

role model  
 courteous  
 good conduct

healthy relationships  
 usually positive  
 usually good conduct

occasional problems  
 occasional problems  
 occasional misconduct

relates poorly  
 shows little respect  
 poor conduct

Integrity  
Concern for others  
Warmth of personality  
Sense of humor  
Spirit of cooperation  
Citizenship  
Attitude toward school

highly trustworthy  
 very considerate  
 always friendly  
 highly developed  
 always cooperates  
 excellent  
 excellent

trustworthy  
 considerate  
 usually friendly  
 good  
 cooperates  
 good  
 good

usually trustworthy  
 usually considerate  
 occasionally friendly  
 fair humor  
 occasionally cooperates  
 fair  
 fair

questionable  
 rarely considerate  
 rarely friendly  
 poorly developed  
 poor cooperation  
 poor  
 poor

Leadership potential  
Self Confidence  
Reaction to criticism/setbacks  
Responsible  
Emotional maturity  
Attention span

leader  
 healthy self-image  
 excellent  
 very responsible  
 very mature  
 actively engaged

can follow or lead  
 needs some support  
 good  
 usually responsible  
 age appropriate  
 attentive

leads on occasion  
 seems over confident  
 fair  
 sometimes responsible  
 sometimes immature  
 variable attention

rarely leads  
 poor self-image  
 poor  
 rarely responsible  
 very immature  
 requires frequent redirection

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Evaluator's Title

\_\_\_\_\_  
Date

**AAAIS TRANSCRIPT RELEASE AUTHORIZATION**  
(For Grades 5 – 12)

**Instructions to parents:** Please complete the top portion of this form and ask the appropriate personnel at the applicant's current school to mail a copy of your child's complete transcript, as well as the enclosed evaluation forms, to the school(s) whose box(es) you have checked below.

Student's Name: \_\_\_\_\_ Applying to Grade: \_\_\_\_\_  
                                    Last                                    First                                    Preferred Name

Current School: \_\_\_\_\_ School Phone Number: \_\_\_\_\_

Address: \_\_\_\_\_

I, the undersigned, authorize you to release to the school(s) checked below a **certified copy** of my child's **complete transcript (including grades, credits, and all standardized test results for the current year and two years prior)**. I also authorize you to send all end-of-year scores immediately upon availability. I understand that the transcript, end-of-year scores, and the enclosed evaluation form becomes the confidential property of the school(s) and **is not subject to parental review**.

Signature of Parent or Legal Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**IMPORTANT – SCHOOLS PLEASE READ**

The Atlanta Area Association of Independent Schools (AAAIS) has created common transcript release and evaluation forms that will make it easier for your school to aid us in our admission process. After the attached three (3) forms are completed, please keep a copy of each in the student's file. Please note that the English/language arts and math forms are to be completed by the student's current teachers. If more than one of the schools listed below is checked, you will be able to copy the forms in his/her file and mail them to the school. These forms are to be used for rising Grades 5 - 12.

**PARTICIPATING AAAIS SCHOOLS**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> <b>Atlanta Girls' School</b><br>3254 Northside Pkwy.<br>Atlanta, GA 30327              | <input type="checkbox"/> <b>Heritage Preparatory School</b><br>1700 Piedmont Avenue NE<br>Atlanta, GA 30324        | <input type="checkbox"/> <b>Notre Dame Academy</b><br>4635 River Green Parkway<br>Duluth, GA 30096                |
| <input type="checkbox"/> <b>Atlanta Country Day School</b><br>8725 Dunwoody Pl. Ste. 2<br>Atlanta, GA 30350     | <input type="checkbox"/> <b>High Meadows School</b><br>1055 Willeo Rd.<br>Roswell, GA 30075                        | <input type="checkbox"/> <b>Pace Academy</b><br>966 West Paces Ferry Rd.<br>Atlanta, GA 30327                     |
| <input type="checkbox"/> <b>Atlanta International School</b><br>2890 North Fulton Dr.<br>Atlanta, GA 30305      | <input type="checkbox"/> <b>Holy Innocents' Episcopal School</b><br>805 Mt. Vernon Hwy., NW<br>Atlanta, GA 30327   | <input type="checkbox"/> <b>Pinecrest Academy</b><br>955 Peachtree Pkwy<br>Cumming, GA 30041                      |
| <input type="checkbox"/> <b>Ben Franklin Academy</b><br>1585 Clifton Rd.<br>Atlanta, GA 30329                   | <input type="checkbox"/> <b>The Howard School</b><br>1192 Foster St.<br>Atlanta, GA 30318                          | <input type="checkbox"/> <b>St. Francis School</b><br>9375 Willeo Rd.<br>Roswell, GA 30075                        |
| <input type="checkbox"/> <b>The Children's School</b><br>345 Tenth St., NE<br>Atlanta, GA 30309                 | <input type="checkbox"/> <b>Immaculate Heart of Mary School</b><br>2855 Briarcliff Rd., NE<br>Atlanta, GA 30329    | <input type="checkbox"/> <b>St. Martin's Episcopal School</b><br>3110-A Ashford Dunwoody Rd.<br>Atlanta, GA 30319 |
| <input type="checkbox"/> <b>Chrysalis Experiential Academy</b><br>10 Mansell Court E, #500<br>Roswell, GA 30076 | <input type="checkbox"/> <b>King's Ridge Christian School</b><br>2765 Bethany Bend<br>Alpharetta, GA 30004         | <input type="checkbox"/> <b>Trinity School</b><br>4301 Northside Pkwy.<br>Atlanta, GA 30327                       |
| <input type="checkbox"/> <b>Cumberland Academy of Ga</b><br>650 Mt. Vernon Hwy., NE<br>Atlanta, GA 30328        | <input type="checkbox"/> <b>The Lovett School</b><br>4075 Paces Ferry Rd., NW<br>Atlanta, GA 30327                 | <input type="checkbox"/> <b>The Walker School</b><br>700 Cobb Pkwy., N<br>Marietta, GA 30062                      |
| <input type="checkbox"/> <b>Eaton Academy</b><br>1000 Old Roswell Lakes Pkwy.<br>Roswell, GA 30076              | <input type="checkbox"/> <b>Mill Springs Academy</b><br>13660 New Providence Rd.<br>Alpharetta, GA 30004           | <input type="checkbox"/> <b>Wesleyan School</b><br>5405 Spalding Dr.<br>Norcross, GA 30092                        |
| <input type="checkbox"/> <b>The Galloway School</b><br>215 W. Wieuca Rd.<br>Atlanta, GA 30342                   | <input type="checkbox"/> <b>Mount Bethel Christian Academy</b><br>4385 Lower Roswell Rd.<br>Marietta, GA 30068     | <input type="checkbox"/> <b>The Westminster Schools</b><br>1424 West Paces Ferry Rd.<br>Atlanta, GA 30327         |
| <input type="checkbox"/> <b>Greenfield Hebrew Academy</b><br>5200 Northland Dr.<br>Atlanta, GA 30342            | <input type="checkbox"/> <b>Mount Pisgah Christian School</b><br>9820 Nesbit Ferry Rd.<br>Alpharetta, GA 30022     | <input type="checkbox"/> <b>Whitefield Academy</b><br>1 Whitefield Dr.<br>Mableton, GA 30126                      |
| <input type="checkbox"/> <b>Heiskell School</b><br>3260 Northside Dr., NW<br>Atlanta, GA 30305                  | <input type="checkbox"/> <b>Mount Vernon Presbyterian School</b><br>471 Mount Vernon Hwy., NE<br>Atlanta, GA 30328 | <input type="checkbox"/> <b>Woodward Academy</b><br>1662 Rugby Ave.<br>College Park, GA 30337                     |