



WESLEYAN

October 2011

Dear Prospective Parents:

We deeply appreciate your interest in Wesleyan School for your child and hope that you will invest the time to become more acquainted with us and our school.

Wesleyan seeks to be a relatively small, Trinitarian Christian, full activity school for the well-rounded, college-bound student. Our K-12 student body currently has an enrollment of 1,135 with approximately 114 students in each high school grade. We have three sections in each elementary grade with 18-20 students in each section. Each year we accept new students at most grade levels, but the largest matriculation points are kindergarten, fifth, sixth, and ninth.

While we admit and welcome children and families from a variety of faith backgrounds (and no faith), all of our teachers and staff are professing Christians. They are our greatest strength in successfully carrying out our mission. Students are exposed to the Bible and Christianity through courses, chapel services, mission trips, fellowship groups, retreats, Bible studies and in the day-to-day interactions with the teachers, coaches, sponsors, advisors and administrators of the school. Our community is close-knit and class sizes are small. The average in the high school is less than 15. We view parents as essential partners in the education and development of children, and we earnestly desire their participation and support. Likewise, we expect and encourage our students to take part in the wide array of sports, arts and other activities that we offer including domestic and international mission trips.

The enclosed information includes an application for admission and other details about our mission, philosophy, plans and programs. We encourage you to read the information, speak with friends and neighbors who have children that attend the school, and visit the campus to obtain a real feel for who we are and all that we have to offer your child. Be sure to also visit our web site at www.wesleyanschool.org.

Wesleyan School holds much promise for this community and its families, and we thank you for your expression of interest in learning more about us.

With grateful appreciation,

Headmaster



ADMISSIONS PROCEDURES

Grades 5-12

Key Dates to Remember

Jan. 21	Open House	Feb. 25	Testing/Interviews
Feb. 16	APPLICATION DEADLINE	Mar. 3	Testing/Interviews
Feb. 18	Testing/Interviews	April 6	Admissions Notification Letters Mailed

Admission to Wesleyan School is determined by the Admissions Committee which bases its decision upon the school's ability to meet the applicant's needs, taking into account all components of the application including: (1) the academic record of the student (transcripts), (2) teacher recommendations, (3) the student's involvement in extracurricular activities, and (4) the student's test scores (Grade 5 - Joint Admissions Testing Program (JATP); Grades 6-10 - SSAT; Grades 11-12 - a copy of the PSAT/SAT).

CHECKLIST

- Grade 5:** Send in your JATP registration card to one of the approved psychologists by December 15, 2011 to schedule your child for the Joint Admissions Testing Program (JATP) before February 29, 2012. After December 15, a late fee will be charged by the psychologists. The brochure can be printed from the website or email Sylvia Pryor (spryor@wesleyanschool.org).
- Grades 6 - 9:** SSAT (Secondary School Admissions Test) - Register your child on-line for a test date at www.ssat.org. **Important:** Please code 8100 on the SSAT form to have the scores sent to Wesleyan School. **DO NOT** sign up for the MARCH test date, as this will be too late.

Grade 10: If the applicant has taken the PSAT, those scores may be used instead of the SSAT.

Grade 11-12: Please ask your child's current school to send a copy of the PSAT or SAT, along with the transcript.

- Submit the on-line Application (preferred method), Form 1 (Parent/Guardian Statement), Form 2 (Student Questionnaire and essay) as soon as possible, along with the non-refundable \$85.00 application fee. A recent photo must be attached.
- School Recommendation Forms (Principal/Counselor Evaluation and the English & Math Recommendations) should be completed through *Schoolrecs* on-line (preferred method). If the student applied on-line, go to www.schoolrecs.com and log on using the Infosnap account.

If the application was not submitted on-line, please use the following link to access the appropriate Wesleyan recommendations, and create an Infosnap account: <https://secure.infosnap.com/schoolrecs/gosnap.aspx?solution=60>
All forms should be returned to the Admissions Office before February 16, 2012.

- Give the Transcript Release Form and Form 4 (Discipline Request) to your child's current school. Include a stamped envelope, addressed to Wesleyan School, Admissions Office, Attention: Sylvia Pryor. All forms should be returned to the Admissions Office by February 16, 2012.
- Give Form 3 (Extracurricular Recommendation) to an extracurricular instructor who has worked with your child recently - coach, youth leader, etc. (excluding relatives). Include a stamped envelope, addressed to Wesleyan School, Admissions Office, Attention: Sylvia Pryor.
- Check with the admissions office to ensure that all forms have been received and that the application is complete. Please email Sylvia Pryor at spryor@wesleyanschool.org or call at 678-223-2267.

Financial Aid (available for Grade 6-12 ONLY): To apply for financial aid, please visit our website.

(over)

A D M I S S I O N S P R O C E D U R E S (cont.)

Testing & Interviews

Wesleyan interviews students Grades 6-12; 5th Grade applicants are tested on campus. You will be notified of the day and time of the interview by email after the application has been received in the Admissions Office. (Please note the dates on the reverse page.)

Parents of applicants who are moving to Atlanta from out of town are asked to contact Mari Beth King, Director of Admissions at 678-223-2254 or email mbking@wesleyanschool.org if special arrangements are needed.

It is recommended that YOU AND YOUR CHILD attend the FAMILY OPEN HOUSE
on Saturday, January 21, 2012 at 1:00pm.

Wesleyan, as well as all other AAAIS schools, will mail notification letters (acceptance, wait-pool and non-acceptance) on Friday, April 6, 2012. Parents of accepted applicants must either return the contract of acceptance or advise the Admissions Office of non-acceptance by Thursday, April 19, 2012.

Please Note: AAAIS rules do not allow contact between the school and the applicant from April 6 to April 19 OR until the contract has been returned to Wesleyan School.



WESLEYAN SCHOOL
Admission Application
5405 Spalding Drive • Norcross, Georgia 30092
(770) 448-7640 Fax: (770) 448-3699

For Office Use Only

Year _____
 Applying for Grade _____
 Application Fee _____

The \$85.00 non-refundable application fee and a current photo must accompany this application.

Applicant's Last Name	First	Middle	Prefers to be called
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Age: _____ Birthdate: _____ Place of Birth: _____ Gender: Female/Male Social Security #: _____

Ethnicity (Optional): African American/Black Asian Caucasian Latino/Hispanic Native American
 Multiracial Other (please specify) _____

Home Address: _____
Street City State Zip Code

Country: _____ County: _____ Primary E-mail Address: _____

Home Phone: _____ Applying for Grade: _____ Year: _____

Present School: _____ School Address: _____

Has the applicant applied previously? If yes, please list for what grade (s): _____

Religious Affiliation: _____
 Place of Worship: _____
 Advisor/Youth Minister: _____

The Primary residence has legal responsibility for:

School related decisions, bills and communications: Yes / No				Custodial Parent: Yes / No	
Marital Status: Married	Divorced	Widow(er)	Single	Separated	
Salutation: Mr. & Mrs.	Mr.	Ms.	Dr.	Other: _____	
Parent Full Name: _____	Spouse Full Name: _____				
Name called by: _____	Name called by: _____				
Relationship: _____	Relationship: _____				
Occupation/Position: _____	Occupation/Position: _____				
Firm's Name: _____	Firm's Name: _____				
Business/Firm Address: _____	Business/Firm Address: _____				
Business Telephone: _____	Business Telephone: _____				
Cell Phone: _____	Cell Phone: _____				
Business E-mail: _____	Business E-mail: _____				
School Affiliation: _____	School Affiliation: _____				
College/Grad School: _____	College/Grad School: _____				

How did you find out about Wesleyan School? Applied Previously Siblings Internet Media Driving By
 Friends Other _____

Grandparent(s) Name(s): _____	Grandparent(s) Name(s): _____
Address: _____	Address: _____

Yes / No Please send appropriate mailings Yes / No Please send appropriate mailings

Grandparent Information For Use After Enrollment ONLY

IF PARENTS ARE DIVORCED, PLEASE PROVIDE INFORMATION ON THE PARENT(S) NOT LIVING WITH THE CHILD:

Home Address: _____

Telephone: _____
Marital Status: _____

The Secondary residence has legal responsibility for:

School Bills: Yes / No

School communications: Yes / No

Report Cards: Yes / No

Salutation: Mr. & Mrs.

Mr.

Ms.

Dr.

Other: _____

Parent Full Name: _____

Spouse Full Name: _____

Name called by: _____

Name called by: _____

Relationship: _____

Relationship: _____

Occupation/Position: _____

Occupation/Position: _____

Firm's Name: _____

Firm's Name: _____

Business/Firm Address: _____

Business/Firm Address: _____

Business Telephone: _____

Business Telephone: _____

Cell Phone: _____

Cell Phone: _____

Business E-mail: _____

Business Email: _____

School Affiliation: _____

School Affiliation: _____

College/Grad School: _____

College/Grad School: _____

LIST SIBLINGS' NAMES, GRADES AND SCHOOL(S) ATTENDING

Name: _____ School: _____ Current Grade: _____

Applying to Wesleyan: Yes / No Grade: _____

Name: _____ School: _____ Current Grade: _____

Applying to Wesleyan: Yes / No Grade: _____

Name: _____ School: _____ Current Grade: _____

Applying to Wesleyan: Yes / No Grade: _____

LIST ANY RELATIVES OR CLOSE FRIENDS WHO ATTEND OR ARE ALUMNI OF WESLEYAN SCHOOL

Name: _____ Relationship: _____ Graduation Year: _____

Name: _____ Relationship: _____ Graduation Year: _____

Name: _____ Relationship: _____ Graduation Year: _____

LIST ALL PREVIOUS SCHOOLS APPLICANT HAS ATTENDED AND DATES OF ATTENDANCE

High School students must be sure to list any school enrolled in (even if only for one day)

Previous School: _____

Previous School: _____

Location: _____

Location: _____

Grades and Dates: _____

Grades and Dates: _____

Previous School: _____

Previous School: _____

Location: _____

Location: _____

Grades and Dates: _____

Grades and Dates: _____

STUDENTS' STATEMENT OF AGREEMENT AND SIGNATURE (Grades 5-12 Applicants Only)

I understand the following conditions of admission:

- 1. My education is a cooperative undertaking among the school, my parents and me. I will support the educational philosophy, objectives and policies of the school at and away from Wesleyan School. I realize the lack of such support may be grounds for not being permitted to re-enroll and, in extreme cases, for dismissal from school according to school policies.*
- 2. Wesleyan School regulations forbid the use of alcohol, tobacco and illegal drugs for all students both on and off campus, and possession or use of illegal drugs, alcohol or tobacco on or off campus will be grounds for dismissal or other disciplinary measures at the discretion of the school.*
- 3. If admitted, I pledge on my honor as a Wesleyan School student, that I will not cheat, lie, steal or vandalize, nor will I tolerate those who do, and I will do my utmost to assure the effective operation of the Honor System.*
- 4. Please read the following statement regarding high school student eligibility. It is our hope that this will answer any questions or concerns that you may have about high school extracurricular involvement at Wesleyan.*

Georgia High School Association (GHSA) Eligibility (Grades 9-12 Only)

Any student who transfers to Wesleyan after he/she has begun the ninth (9) grade at another school will be ineligible for Wesleyan and Georgia High School Association varsity sports (including athletic and literary/drama competitions) for one calendar year, unless that student and his/her family have moved into Gwinnett County from another school district, county, or state.

I agree: Yes / No Student Signature: _____ Date: _____

PARENTS' STATEMENT OF AGREEMENT AND SIGNATURE

I understand and agree to the following conditions of admission:

- 1. Christian education is a cooperative undertaking among the school, parents and students. Consequently, the educational philosophy, objectives and policies of the school will receive our support and that of our son or daughter at and away from school. The lack of such support may be grounds for a student not being permitted to re-enroll and, in extreme cases, for dismissal from school according to school policies. Desiring our child's total educational program to be effective, we agree that we as parents will maintain for our son or daughter an environment away from school which is compatible with the school, especially in the area of moral standards.*
- 2. We understand that if our son or daughter possesses or uses alcoholic beverages, illegal drugs or tobacco products at or away from school, he or she may be dismissed from school or subjected to other disciplinary measures at the discretion of the school.
The faculty and administration of the school have the responsibility as well as the authority from us as parents to discipline our son or daughter as they judge necessary.*
- 3. I also authorize Wesleyan School to contact current and previous schools or other sources to obtain information to support this application. I will not seek access to confidential recommendations or evaluation materials provided by previous schools, school administrators, counselors, pastors, youth pastors or other sources before or after admission.*
- 4. I have read and will support the additional school policy defined above in the Student Statement of Agreement.*
- 5. I verify that all the forms and information that I have submitted are true and correct to the best of my knowledge.*

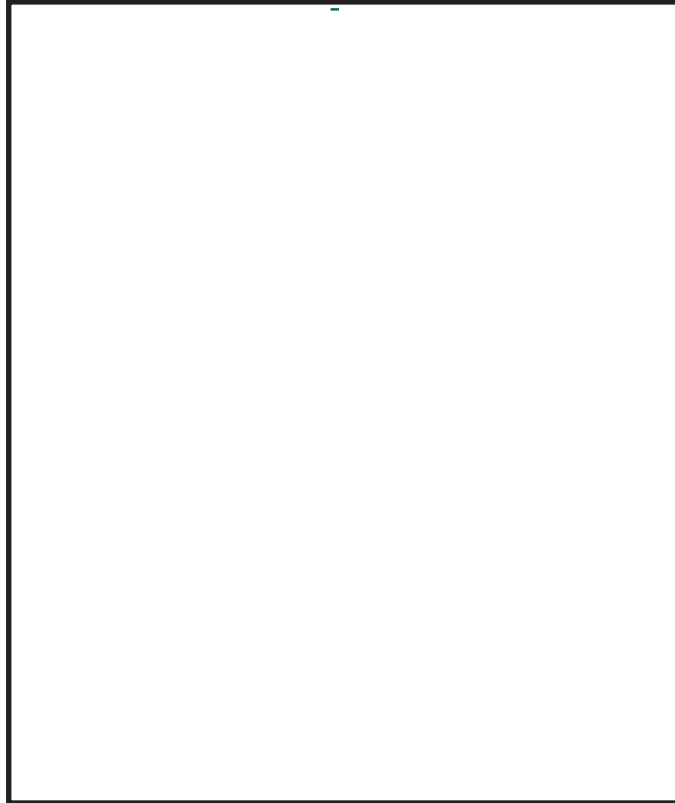
Parent/Guardian Signature(s)

I agree: Yes / No Signature: _____ Date: _____

I agree: Yes / No Signature: _____ Date: _____

Please attach a recent photo of the applicant.

(The approximate size of the box below or similar size).



The \$85.00 non-refundable application fee and a current photo must accompany this application, in order to be processed.

NOTICE OF NONDISCRIMINATORY POLICY

Wesleyan School admits students of any race, color, creed, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, creed, sex, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.



PARENT OR GUARDIAN STATEMENT

Form 1
Grades K-12

Applicant's Name: _____ **Applying for Grade:** _____
Last First

Name of Person Filling Out Form: _____ **Date:** _____

Thank you for your application to Wesleyan School. We appreciate your support in the application process. Please help us understand your child by sharing some of your thoughts.

1. How do you feel about your child attending a school with a Christian emphasis?
2. What are you expecting of Wesleyan for your child?
3. What do you feel is the role among school/teacher/parents?
4. What is the primary language spoken in your home?
5. If there are other people living in your home, please list (i.e., grandparents, nanny, other relatives or friends).
6. What, to date, has posed the biggest academic challenge for your child?
7. In what subjects or extracurricular activities has your child excelled in the past?
8. Is there anything about the sequence of your child's schooling we should know (i.e., skipped a year or repeated a grade)? Yes / No If yes, please explain.

(over, please)

9. In your estimation, what are your child's greatest strengths?... greatest weaknesses?
10. Briefly describe how your child chooses to spend free time.
11. What are your child's favorite hobbies, sports, interests, etc.?
12. What are the most and the least effective methods of disciplining your child?
13. Has the applicant ever been suspended, expelled or withdrawn from school for any reason? Yes / No
If yes, please explain why, when, and if needed, what action was taken to help your student.
14. To your knowledge, has your son/daughter ever used or experimented with alcohol, tobacco or illegal substances?
Yes / No If yes, please explain.
15. If enrolled, will your child need any special services or accommodations from Wesleyan (i.e. medical, social, psychological, academic or other special needs)? Yes / No If yes, please explain.
16. Is there any additional information that would be helpful or necessary for Wesleyan School to have regarding your child? Yes / No If yes, please explain.



STUDENT QUESTIONNAIRE

Form 2
Grades 5-8

Applicant's Name: _____ Applying for Grade: _____
Last First

Height: _____ ft. _____ in. Weight: _____ lbs. Date: _____
(Optional) (Optional)

In order to help the Wesleyan Admissions Committee learn more about your likes, dislikes, abilities and ambitions, we would appreciate your answers to the following questions.

1. List several adjectives or descriptive phrases which you feel accurately capture your strengths and weaknesses as a student and as a person.

2. Which three words would be used to describe you most accurately by...
your parents?

your best friend?

3. Which qualities do you most value in your friends? Explain.

4. Describe positions of responsibility, jobs, volunteer roles, or offices you have held. List any awards or honors received.

5. List two books you have recently read and write a sentence or two about why you enjoyed them.

(over, please)

6. **Past and Present Activities:**

Please indicate any activities in which you have participated or currently participate. Please list the names of your most recent coaches or instructors, as well as any honors you have received.

7. **Future Activities at Wesleyan:**

5th and 6th grade applicants: Please indicate the major activities in which you could foresee participating in either next school year or during 7th & 8th grade. Wesleyan counts on involvement by students in extracurricular activities. Admission is based not only on your academic record but also on your willingness to be involved in the school.

7th and 8th grade applicants: Please indicate the major activities you pledge to either try out for or participate in if you attend Wesleyan next year. By pledging your participation, you are making a commitment to be involved at Wesleyan. While you may change activities, the admission committee's final decision about your application will be, in part, based on your involvement in the Wesleyan community. Thus, you are expected to fulfill your commitments if you attend Wesleyan.

7th & 8th: Please initial that you have read and agree with the above pledge: _____

Please number your **first choice - 1**, your **second choice - 2**, and your **third choice - 3**, in each of the seasons in which you plan to participate.

Major Year-round Activities

These activities are offered before or during the school day and rarely conflict with after-school activities (e.g., an applicant could select football for fall after school and chorus year-round during school hours).

- | | | |
|--------------------------------------------|---------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Academic Bowl | <input type="checkbox"/> Math Counts | <input type="checkbox"/> WWTV Morning Show |
| <input type="checkbox"/> Bible Study | <input type="checkbox"/> Newspaper | <input type="checkbox"/> Wesleyan Crafters (set design) |
| <input type="checkbox"/> Chorus | <input type="checkbox"/> Service League | <input type="checkbox"/> Symphonic Band |
| <input type="checkbox"/> Literary Magazine | <input type="checkbox"/> Student Government | <input type="checkbox"/> Yearbook |

These activities are offered after school during the specified seasons.

- | <u>Fall Season</u>
(7th - 8th) | <u>Winter Season</u>
(7th - 8th) | <u>Spring Season</u>
(7th - 8th) |
|------------------------------------------|----------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Basketball | <input type="checkbox"/> Baseball |
| <input type="checkbox"/> Cross Country* | <input type="checkbox"/> Basketball Pep Band | <input type="checkbox"/> Soccer |
| <input type="checkbox"/> Fall Play | <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Spring Musical |
| <input type="checkbox"/> Football* | <input type="checkbox"/> Swimming/Diving* | <input type="checkbox"/> Tennis |
| <input type="checkbox"/> Marching Band | <input type="checkbox"/> Wrestling* | <input type="checkbox"/> Track* |
| <input type="checkbox"/> Softball | | |
| <input type="checkbox"/> Volleyball | | |

* Indicates **NON-CUT** Activities

8. **Writing Sample**

Please write (or type) at least two paragraphs on the following topic.

Describe an event or relationship which has had a profound effect on your values and the development of your character.



EXTRACURRICULAR RECOMMENDATION

Form 3
Grades 5 - 12

Applicant's Name: _____ Applying for Grade: _____
Last First

Recommender's Name: _____ Relationship to Student: _____

Applicant:

Please give this recommendation form to an adult who is not related to you but who knows you well; i.e. coach, music, drama or dance teacher, art instructor, employer, scout leader, program advisor, etc.

To the recommender:

Thank you in advance for completing this recommendation. Your knowledge of the applicant and willingness to give us an honest appraisal will prove invaluable in our decision-making process. All aspects of your recommendation will be kept confidential.

1. How long have you known the applicant? _____ In what context do you know the applicant? _____
2. What observations can you make about the applicant's qualities as a person; i.e., special strengths, weaknesses, concern for others, maturity, integrity and moral character? What first comes to mind?
3. Please comment on the applicant's dependability, initiative, effort, attitude, creativity, leadership, and willingness to work with others.
4. Please share with us your assessment of the applicant's abilities/skill level. How does this child's performance compare with that of other children with whom you have worked?

(over, please)

Please evaluate the applicant in relation to other young people with whom you have worked by placing a check in the appropriate column.

	<u>Exceptional</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism or Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate Conduct and Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In summary, I recommend this applicant for admission to **WESLEYAN SCHOOL**:

	<u>Enthusiastically</u>	<u>Strongly</u>	<u>Moderately</u>	<u>With Some Reservation</u>
Overall Positive Contribution to School Life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature _____

Date: _____

Phone: (Optional) (_____) _____

To ensure confidentiality, please return completed form directly to **WESLEYAN SCHOOL**.

Thank You!



DISCIPLINARY RECORD REQUEST FORM

Form 4
Grades 7-12

This form is to be completed and given to your child's current school.

Name of Student: _____ Applying for Grade: _____
Last First

Name of Last School Attended: _____

Address of School: _____ Phone Number of School: _____

Georgia Law

If a transferring middle/high school student does not bring a certified copy of his/her academic transcript and disciplinary record from the school previously attended by the student, Georgia Law (O.C.G.A. 20-2-670) provides that..... "a transferring student may be admitted on a conditional basis if he/she and his/her parent or legal guardian executes a document providing the name and address of the school last attended and authorizing the release of all academic and disciplinary records to the school administration." And "shall also disclose on the same document as the release whether the child has ever been adjudicated guilty of the commission of a designated felony act as defined in Code Section 15-11-37 and, if so, the date of such adjudication, the offense committed, the jurisdiction in which such adjudication was made, and the sentence imposed.....The student or his/her parent or legal guardian shall also disclose on the document whether the student is currently serving a suspension or expulsion from another school, the reason for such discipline, and the term of such discipline. If a student so conditionally admitted is found to be ineligible for enrollment pursuant to the provisions of Code Section 20-2-752, or is subsequently found to be so ineligible, he/she shall be dismissed from enrollment until such time as he/she becomes eligible."

I, the undersigned, authorize you to release to Wesleyan School the discipline records and Special Education records for the above student (including psychological and evaluation reports, if applicable).

Parent/Guardian Signature: _____ **Date:** _____

Wesleyan School appreciates your assistance in complying with this state legal mandate. You may fill in this form (signed and sealed) or send your school's form.

- The student named above is NOT currently serving a suspension or expulsion from the school. Further, this student has NO felony record. This student is currently in good disciplinary standing at this school.
- The student named above has served OR is currently serving suspension, expulsion or has been adjudicated guilty of the commission of a designated felony act. (Please attach details to this sheet.)

Signed: _____ Date: _____
School Official

Has the applicant ever been a recipient of a special services program, i.e. gifted, learning disability resource center etc.? If yes, please explain: _____

Yes No

Has the applicant been recognized for outstanding academic, athletic, or artistic performance?

Yes Not to my Knowledge

Please describe parental support/involvement: _____

Personal Characteristics and Qualities

- | | | | | |
|--------------------------------|---------------------------------------------|------------------------------------------------|--------------------------------------------------|--------------------------------------------------------|
| Peer Relations | <input type="checkbox"/> role model | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> occasional problems | <input type="checkbox"/> relates poorly |
| Relationships with adults | <input type="checkbox"/> courteous | <input type="checkbox"/> usually positive | <input type="checkbox"/> occasional problems | <input type="checkbox"/> shows little respect |
| Displays appropriate conduct | <input type="checkbox"/> good conduct | <input type="checkbox"/> usually good conduct | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> poor conduct |
| Integrity | <input type="checkbox"/> highly trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> questionable |
| Concern for others | <input type="checkbox"/> very considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> rarely considerate |
| Warmth of personality | <input type="checkbox"/> always friendly | <input type="checkbox"/> usually friendly | <input type="checkbox"/> occasionally friendly | <input type="checkbox"/> rarely friendly |
| Sense of humor | <input type="checkbox"/> highly developed | <input type="checkbox"/> good | <input type="checkbox"/> fair humor | <input type="checkbox"/> poorly developed |
| Spirit of cooperation | <input type="checkbox"/> always cooperates | <input type="checkbox"/> cooperates | <input type="checkbox"/> occasionally cooperates | <input type="checkbox"/> poor cooperation |
| Citizenship | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Attitude toward school | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Leadership potential | <input type="checkbox"/> leader | <input type="checkbox"/> can follow or lead | <input type="checkbox"/> leads on occasion | <input type="checkbox"/> rarely leads |
| Self Confidence | <input type="checkbox"/> healthy self image | <input type="checkbox"/> needs some support | <input type="checkbox"/> seems overconfident | <input type="checkbox"/> poor self-image |
| Reaction to criticism/setbacks | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Responsible | <input type="checkbox"/> very responsible | <input type="checkbox"/> usually responsible | <input type="checkbox"/> sometimes responsible | <input type="checkbox"/> rarely responsible |
| Emotional maturity | <input type="checkbox"/> very mature | <input type="checkbox"/> age appropriate | <input type="checkbox"/> sometimes immature | <input type="checkbox"/> very immature |
| Attention span | <input type="checkbox"/> actively engaged | <input type="checkbox"/> attentive | <input type="checkbox"/> variable attention | <input type="checkbox"/> requires frequent redirection |

Additional Comments: _____

Signature of Principal/Counselor

Evaluator's Title

Date

Atlanta Area Association of Independent Schools (AAAIS)

Confidential Common Teacher Evaluation Form

Rising 5th through 12th Grades

- ENGLISH/LANGUAGE ARTS TEACHER (Required)
 MATH TEACHER (Required)
 OTHER – (Optional)

Applicant's Name: _____
 (First) (Middle) (Last)

Applying for grade _____ Age Level: _____ Male Female

Applicant's Current School: _____

Address of Current School: _____
 Telephone (____) _____

(City) (State) (Zip)

To Parent/LegalGuardian: Please print or type this section and deliver this form to your child's teacher. The evaluator will mail these forms directly to the Admission Office. By submitting this evaluation form and in consideration of having this evaluation and your application considered by the member of the Atlanta Area Association of Independent Schools (AAAIS), you hereby release said member, its employees and representatives, the evaluator and the evaluator's employer from any and all claims and liability that may arise from the providing, obtaining or using of the form and the substance of the information provided by the evaluator. All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents, or guardians. This will remain confidential and not become part of the student's permanent academic record.

Signature of Parent or Legal Guardian _____

Date _____

How long and in what capacity have you known this applicant? _____

Please give explanations to any of the following categories or questions in the "Comments" section located on the reverse side of this form:

Academic Characteristics and Qualities

CATEGORIES	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
ENGLISH/LANGUAGE ARTS:					
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression: Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Names of textbooks and publishers: _____

MATH:	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS FOR JUDGMENT
Knowledge of basic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Series: _____

CATEGORIES	EXCELLENT	GOOD	FAIR	POOR/LIMITED	NO BASIS FOR JUDGMENT
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical/Abstract Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | | |
|------------------------------------------------|---------------------------------------------------|----------------------------------------------------|-------------------------------------------------|-----------------------------------------------|
| Class Participation | <input type="checkbox"/> Joins in readily | <input type="checkbox"/> Contributes occasionally | <input type="checkbox"/> Wants to dominate | <input type="checkbox"/> Rarely contributes |
| Ability to work in a group | <input type="checkbox"/> Always works well | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Has difficulty | <input type="checkbox"/> Has great difficulty |
| Ability to work independently | <input type="checkbox"/> Always works well | <input type="checkbox"/> Needs help occasionally | <input type="checkbox"/> Needs help frequently | <input type="checkbox"/> Needs constant help |
| Ability to complete assignments on time | <input type="checkbox"/> Always completes on time | <input type="checkbox"/> Usually completes on time | <input type="checkbox"/> Needs additional time | <input type="checkbox"/> Has difficulty |
| Follows directions | <input type="checkbox"/> Easily and accurately | <input type="checkbox"/> Occasionally needs help | <input type="checkbox"/> Needs much explanation | <input type="checkbox"/> Rarely |
| Takes Initiative | <input type="checkbox"/> Always | <input type="checkbox"/> Usually | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Rarely |

Has the applicant ever been a recipient of a special services program, i.e. gifted, learning disability resource center etc.? If yes, please explain: _____

Yes No

Is the applicant currently involved with extracurricular activities? If yes, please explain:

Yes No

Would the applicant take advantage of such activities in the future if offered?

Yes No

Do you have any reason to question the applicant's academic or personal integrity?

Yes No

If yes, please explain. _____

Areas in which the applicant has the greatest strengths: _____

Areas in which the applicant has the greatest needs: _____

Describe the ways the applicant contributes to your school community: (character, citizenship, leadership) _____

Please describe parental support/involvement: _____

Personal Characteristics and Qualities

- | | | | | |
|--------------------------------|---------------------------------------------|------------------------------------------------|--------------------------------------------------|--------------------------------------------------------|
| Peer Relations | <input type="checkbox"/> role model | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> occasional problems | <input type="checkbox"/> relates poorly |
| Relationships with adults | <input type="checkbox"/> courteous | <input type="checkbox"/> usually positive | <input type="checkbox"/> occasional problems | <input type="checkbox"/> shows little respect |
| Displays appropriate conduct | <input type="checkbox"/> good conduct | <input type="checkbox"/> usually good conduct | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> poor conduct |
| Integrity | <input type="checkbox"/> highly trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> questionable |
| Concern for others | <input type="checkbox"/> very considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> rarely considerate |
| Warmth of personality | <input type="checkbox"/> always friendly | <input type="checkbox"/> usually friendly | <input type="checkbox"/> occasionally friendly | <input type="checkbox"/> rarely friendly |
| Sense of humor | <input type="checkbox"/> highly developed | <input type="checkbox"/> good | <input type="checkbox"/> fair humor | <input type="checkbox"/> poorly developed |
| Spirit of cooperation | <input type="checkbox"/> always cooperates | <input type="checkbox"/> cooperates | <input type="checkbox"/> occasionally cooperates | <input type="checkbox"/> poor cooperation |
| Citizenship | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Attitude toward school | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Leadership potential | <input type="checkbox"/> leader | <input type="checkbox"/> can follow or lead | <input type="checkbox"/> leads on occasion | <input type="checkbox"/> rarely leads |
| Self Confidence | <input type="checkbox"/> healthy self-image | <input type="checkbox"/> needs some support | <input type="checkbox"/> seems over confident | <input type="checkbox"/> poor self-image |
| Reaction to criticism/setbacks | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Responsible | <input type="checkbox"/> very responsible | <input type="checkbox"/> usually responsible | <input type="checkbox"/> sometimes responsible | <input type="checkbox"/> rarely responsible |
| Emotional maturity | <input type="checkbox"/> very mature | <input type="checkbox"/> age appropriate | <input type="checkbox"/> sometimes immature | <input type="checkbox"/> very immature |
| Attention span | <input type="checkbox"/> actively engaged | <input type="checkbox"/> attentive | <input type="checkbox"/> variable attention | <input type="checkbox"/> requires frequent redirection |

Comments: _____

Evaluator's Signature

Evaluator's Title

Date

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- | | | | | |
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